

Name: _____

Date: _____

MORE WORK WITH LINEAR EQUATIONS – CONSECUTIVE INTEGER GAMES COMMON CORE ALGEBRA I



One of the ways we can practice our ability to work with algebraic expressions and equations is to play around with problems that involve **consecutive integers**. Make sure you know what the integers are:

THE INTEGERS AND CONSECUTIVE INTEGERS

The **integers** are the subset of the **real numbers**: $\{\dots -4, -3, -2, -1, 0, 1, 2, 3, \dots\}$ (so positive and negative whole numbers).

Consecutive integers are any list of integers (however long) that are separated by only 1 unit. Such as:

1, 2, 3 or 5, 6, 7, 8 or $-4, -3, -2$ or $-10, -9, -8, -7, -6$

Consecutive Evens

4, 6, 8 or $-8, -6, -4, -2$ or 14, 16

Consecutive Odds

7, 9, 11 or $-5, -3, -1, 1$ or $-9, -7, -5$

Exercise #1: Let's work with just two consecutive integers first. Say we have two consecutive integers whose sum is eleven less than three times the smaller integer.

(a) It is important to play around with this problem numerically. So, try a variety of combinations and see if you can find the correct pair of consecutive integers. Be sure to show your calculations.

(b) Now, carefully set up let statements that give expressions for our two consecutive integers. Using these expressions, set up an equation that allows you to find them and solve the equation.



Let's try some more problems. We always encourage you to play around with numbers before you go to the algebraic set up. The algebra should flow from what you do with numbers, not the other way around.

Exercise #2: I'm thinking of three consecutive odd integers. When I add the larger two the result is nine less than three times the smallest of them. What are the three consecutive odd integers?

Exercise #3: Three consecutive even integers have the property that when the difference between the first and twice the second is found, the result is eight more than the third. Find the three consecutive even integers.

Exercise #4: The sum of four consecutive integers is -18 . What are the four integers?



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COMMON CORE ALGEBRA I HOMEWORK

FLUENCY

1. Set up let statements for appropriate expressions and using these expressions set up an equation that allows you to find each number described. Be sure to find EACH integer you are looking for.
 - (a) Find two consecutive integers such that ten more than twice the smaller is seven less than three times the larger.

 - (b) Find two consecutive even integers such that their sum is equal to the difference of three times the larger and two times the smaller.

 - (c) Find three consecutive integers such that three times the largest increased by two is equal to five times the smallest increased by three times the middle integer.

 - (d) Find three consecutive odd integers such that the sum of the smaller two is three times the largest increased by seven.



APPLICATIONS

2. In an opera theater, sections of seating consisting of three rows are being laid out. It is planned so each row will be two more seats than the one before it and 90 people must be seated in each section. How many people will be in the third row?

3. In the same opera theater personal balcony sections with three rows of seating are being mapped as well. In these sections there must be an odd number of seats in each row and each row must have two more seats than the one before it. The last stipulation is that the front row must have one quarter the total seats in the back 2 rows combined. How many seats will be in each row?

REASONING

4. Instead of finding even or odd consecutive integers we could also look for integers that differ by a number other than 2. Find three numbers that each differ by 3 such that 5 times the largest integer is equal to three times the smallest increased by 5 times the middle.

5. What do you think every other even integer means? Set up a let statement that would show this.

6. Find three every other even integers such that the sum of all three is equal to three times the largest decreased by the other two numbers.

