

Unit 4 - Polynomials - Algebra Review Sheet



Important Vocabulary

- Term** – A number, variable or product of numbers and variables
- Like/similar terms** – Two or more terms that have the same variable(s) with the same exponents
- Unlike terms** – Two or more terms with different variables
- Monomial** – A single variable or number, or a product of a coefficient and one or more variables with exponents that are whole numbers
- Binomial** – A polynomial with two terms
- Trinomial** – A polynomial with three terms
- Simplest form** – When a polynomial contains no like terms
- Standard form** – When a polynomial is written with the exponents in descending order
- Coefficient** – The number in front of the variable
- Leading coefficient** – The number in front of the variable with the highest degree
- Constant** – A number that is not attached to any variable
- Variable** – A letter or symbol used to replace a number
- Degree of a monomial** – the sum of the exponents of its variables
- Degree of a polynomial** – the degree of the monomial with the greatest exponent

Laws of Exponents

- ⇒ Anything to the **FIRST** power is **ITSELF**
 $20^1 = 20$
- ⇒ Anything to the **ZERO** power is **ONE**
 $20^0 = 1$
- ⇒ When **MULTIPLYING** exponents that have the same base, **ADD** the powers
 $5^2 \bullet 5^4 = 5^6$
- ⇒ When **DIVIDING** exponents that have the same base, **SUBTRACT** the powers
 $7^{10} \div 7^8 = 7^2$
- ⇒ When raising an exponent to another power, **MULTIPLY** the powers.
 $(3^2)^4 = 3^8$

Polynomial

An expression made up of variables and constants.
The exponents are always WHOLE NUMBERS.

Adding/Subtracting Polynomials

1. Distribute
2. Combine like terms
3. Write your answer in standard form

Tips:

- Powers **NEVER** change
- Write in coefficients of 1
EX: $2x + x = 2x + 1x = 3x$, not $2x$
- Be careful when distributing a negative
EX: $(3x + 1) - (2x - 4) = 3x + 1 - 2x + 4$
- Subtract x from y looks like $y - x$
- **SUM** or **TOTAL** means **ADD**
- **DIFFERENCE** means **SUBTRACT**
- **PERIMETER** means add up **ALL** of the sides

Multiplying Polynomials

1. Write in exponents and coefficients of 1
2. Distribute (if necessary)
3. Multiply coefficients
4. Multiply variables by **ADDING** powers
(or if power to a power **MULTIPLY**)

Tips:

- Use the **LAWS OF EXPONENTS**
- Powers **ALMOST ALWAYS** change
- **PRODUCT** means **MULTIPLY**
- Be careful of integers
- Pay attention to what type of polynomials you start with (never end up with more terms than your largest polynomial)
EX: $(4x^4y^3z^3)(2x^2y^2z) = 8x^6y^5z^4$
(mono*mono = mono)

Adding versus Multiplying

$$\text{Simplify: } 3x^2 + 5x^2 = 8x^2$$

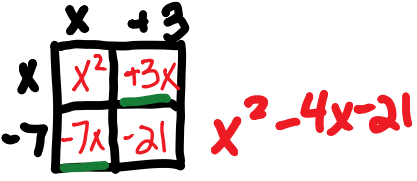
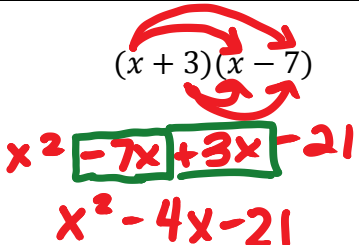
Add coefficients
Powers don't change

$$\text{Simplify: } 3x^2 \bullet 5x^2 = 15x^4$$

Multiply coefficients
Add powers

Double Distributing

- You can use whatever method works best for you!

Box method	Arrows	Write out FOIL
$(x + 3)(x - 7)$ 	$(x + 3)(x - 7)$ 	$(x + 3)(x - 7)$ F: $x \cdot x = x^2$ O: $x \cdot -7 = -7x$ I: $3 \cdot x = 3x$ L: $3 \cdot -7 = -21$ $x^2 - 4x - 21$

- Know how to do problems like: $(x + 2)(x^2 - 3x + 1)$
- Be careful to expand out problems with exponents! EX: $(x + 1)^2$ is really $(x + 1)(x + 1)$

Dividing Polynomials

- Write in exponents and coefficients of 1
- Divide coefficients
- Divide variables by **SUBTRACTING** powers

Tips:

- Use the LAWS OF EXPONENTS
- Powers **ALMOST ALWAYS** change
- QUOTIENT means **DIVIDE**
- Be careful of integers
- Pay attention to what type of polynomials you start with (never end up with less terms than your largest polynomial) EX: $\frac{10x^2 + 5x}{5x} = 2x + 1$ NOT $2x!!$

Closure

A set is **CLOSED** under an operation if it produces a member of that same set. Polynomials are closed under addition, subtraction, multiplication but **NOT** division.

EXAMPLES:

Addition: $3x^2 + 8x^2 = 11x^2$

Subtraction: $3x^2 - 8x^2 = -5x^2$

Multiplication: $3x^2 \cdot 8x^2 = 24x^4$

NON-EXAMPLE:

Division: $\frac{10x^3}{5x^8} = 2x^{-5}$ ***NOT a polynomial

Factoring!

- Remember: we always **RE-WRITE** and **NEVER** change the value of an expression

STEPS

- Factor out a GCF
 - Common coefficient AND variable
- Factor remaining trinomial
 - Use Sum-Product table
 - Factor by grouping
 - Difference of two perfect squares
- Repeat step 2 if necessary for as many times as you need

EXAMPLES:

Factor.

1. $x^2 - 81$

$$(x^2 + 9)(x^2 - 9)$$

$$(x^2 + 9)(x + 3)(x - 3)$$

2. $x^4 + 7x^2 + 10$

$$\begin{array}{r} \text{S/P} \\ 7 \overline{) 10} \\ \underline{7} \\ 30 \\ \underline{21} \\ 90 \\ \underline{70} \\ 20 \\ \underline{14} \\ 60 \\ \underline{42} \\ 18 \\ \underline{14} \\ 40 \\ \underline{28} \\ 12 \\ \underline{7} \\ 5 \end{array}$$

$$(x^2 + 5)(x^2 + 2)$$

3. $2m^3 - 26m^2 + 72m$

$$2m(m^2 - 13m + 36)$$

$$2m(m - 9)(m - 4) \quad \begin{array}{l} \text{S/P} \\ -13 \overline{) 36} \\ \underline{24} \\ 12 \end{array}$$

4. $18a^2 - 33a + 9$

$$3(6a^2 - 11a + 3)$$

$$3(6a^2 - 9a - 2a + 3)$$

$$3(3a(2a - 3) - 1(2a - 3))$$

$$3(2a - 3)(3a - 1)$$

*** Always check by multiplying back through to make sure you get what you started with ☺ ***